



Title I family Engagement Budget:
According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts. Anoka-Hennepin recommends spending up to 1.3% of their Title I budget on activities that address the MN math and reading state standards at each grade level.

\$2314.03 - \$2908.30

					
This Family Engage	ment Plan has been	developed jointly and	d agreed upon with fa	milies/caregivers of children participating in Title I progr	am, as evidenced by meeting
minutes and the foll	owing signatures:	10/		Lache James 1. 16	Cinerali.
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Date: 9/15/22	40Ci	gourne occide	7,100		
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Signature of Title I S	School Principal:	Rachel)	JULIU	Date: 9/15/22	
Date Approved by District	Admini :: / /		Revision/Re-Approval dat	te by District Advisit://	
	4/23/27		I () /////	wer, pt	
Activity	∜Which	Anticipated	Who will be	How will this activity increase student achievement by	Estimated cost from Title I
	grade/group of	Month of Activity	involved in	equipping families/caregivers?	budget.
	students will be invited?		planning & implementation?	Describe the link to the MN State Standards.	
Mississippi Title I	K-5	September 2022	Principal	Families will hear an overview of what Title I funds	Food:
Annual Meeting			•School Staff	and programming are for, how we spend our	Materials:
(required)				funds, and what our Title I priorities are for the	Presenter:
				year. Families will also approve/not approve our	Other:
				budget for family engagement this year.	
Mississippi Math	K-5	November 2022	•Math Specialist	Families can enjoy a light meal and will then	Food: \$575
Night	7.4 7.4 8.5		•VSC	engage in various math activities stationed	Materials: \$300 for
	***		Other Staff	throughout the building. The evening will focus on	take-home
			volunteers	the number and operation strand of mathematics.	Presenter: Possibly
	/ //				Mathnasium (no cost) Other:
Mississippi	K-5	March 2023	Literacy	Families can enjoy a light meal and will then	Food: \$575
Literacy Night	K-3	IVIAICII 2023	Specialist	engage in various literacy activities.	Materials: \$300 for
			•VSC	Wonderweavers may be present to do storytelling.	take-home/giveaways
			Other Staff	Families will then be able to visit other classrooms	Presenter: \$350
			volunteers	for grade-level specific reading activities. Activities	(Wonderweavers?)





				will focus on the reading, writing, and speak/view/listen ELA standards based on Winter MAP data and key strands that show need for growth by grade level.	Other:
Mississippi Spring PAC Meeting	K-5	May 2023	Principal School Staff • School Staff	Families will receive an end-of-year report of progress on our Title I priorities and provide input on proposed priorities for next year as well as events they'd like to see added/changed/removed.	Food: \$50 Materials: Presenter: Other:
Mississippi Otterpalooza	K-5	June 2023	Principal VSC School staff	Light meal provided. This is primarily a community-building event, and will also provide families with ideas to keep their children academically engaged during the summer break. Possible summer ideas: • Journal making • Book Walk and Bookmark making (for summer reading) • Which One Doesn't Belong? (mathematical thinking) • Fact fluency race with flashcards giveaway	Food: \$ 308.30 Materials: \$150 or any leftover (Summer Learning materials) Presenter: Other:
Mississippi Fall Conferences	K-5	October 11, 13, 18, 2022			Food: Materials:
Mississippi Spring Conferences	K-5	February 7, 9, 16, 2023	- Parket Advisor		Food:
Mississippi Transportation					3
Mississippi Compact Printing					\$300
Total Amount Bud	\$2,908.30				





Mississippi Elementary is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success:

Contact Person(s)/Phone number(s)/Email Address(es): Rachel Grillo 765-506-3501

rachel.grillo@ahschools.us

Mississippi Elementary will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- A Title I annual meeting where families can learn about the Schoolwide Program will be held in the Fall.
- A School and District Parent Advisory Committee will meet to involve parents/families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- Jointly develop/revise with families the Title I Family Engagement Plan and the Family-School Compact, distribute them to families of participating children, and hake them available on the school website and/or in the school office.
- The Title I Schoolwide Plan will be available on the school website and in the office and comments can be sent to the principal and/or the Title I director.
- Information about school events and programs will be sent home in a timely manner.

Mississippi Elementary will provide the following opportunities to work together to help your child/student achieve:

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact will be discussed at conferences and made available in multiple ways.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences, sent home with report cards, sent through the mail, and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in person.
- Families will be encouraged to volunteer and participate at the school.





Mississippi Elementar and the district will do the following to support a partnership among the school, families, and the community to improve student academic achievement:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family engagement programs and activities with area early childhood programs and families.
- Pay reasonable and necessary expenses associated with local family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.

Accessibility.

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.